

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: emonteith@crescentschool.co.uk

English Mrs Monteith	<p>Regular reading, ideally every night and encourage children to quiz regularly. Discuss with children any themes and ask questions about the stories they are reading. Discuss the characters' thoughts, feelings and motives. Quizzing in the ICT room, Mon-Fri 8.15am – 8.40am Practise spellings using written methods and Spellzone www.spellzone.co.uk , for our test each Monday. Practise looking up words in a dictionary and using a thesaurus to expand vocabulary. Revision of nouns, verbs, adjectives, pronouns, and adverbs. Comparatives and Superlatives <i>e.g., big, bigger, biggest.</i> Familiarise children with the layout of a range of non-fiction texts e.g. recipes, newspapers, leaflets, diaries, etc. Think about how to say something in the past, present and future tense; Make sure you have a cartridge pen, ruler, pencil, rubber and sharpener in school for classwork. Assessments will be the week beginning 16th May.</p>
Maths Mrs Monteith	<p>Revise and practise perimeter and area of 2D shapes. Practise reading temperatures on a thermometer, including negative temperatures; Revise all times tables but learn the x11 and x12 in particular; Practise naming 2D and 3D shapes; Research Roman numerals to 100; Try adding 2 amounts of money together to get a total; Can you remember how to read and say co-ordinates? Practise saying the time in the 12- and 24-hour clock formats. Regular use of Abacus for homework and consolidation; Assessment week will be the week beginning 16th May. Useful websites for consolidation are: www.mathszone.co.uk https://www.bbc.co.uk/bitesize/subjects/z826n39</p>
Languages Mrs Day	<p>Spanish: This term we are switching to Spanish! Ask your child to teach you Spanish words and to practise short Spanish conversations. Our topics this term include greetings, saying how we feel and asking others how they feel, giving our name and age and counting – all in Spanish. We may also learn to describe the pets we have. Please encourage them to sing the Spanish songs we learn in class.</p>
Science/DT Mrs Johnson Computing Mr Adkins	<p>Science/DT: In science, your child will be learning about classifying living things and food chains. Encourage them to group animals or plants, by their characteristics, when they see them when out and about. Talk to your child about the functions of the digestive system in humans including different types of teeth and the part they each play in digestion. After half term, they will be learning about nutrition and cooking. Computing: Talk to your child about safety online and open up communication. They can create animations using the programs that we have used in school.</p>
Humanities Mrs Yates Ms Forth Mrs Monteith	<p>History: Share books and programmes on Vikings and visit relevant historical sites. As part of the Platinum Jubilee celebrations in history lessons after half term we will be learning about the life of Queen Elizabeth II. Share with the children your own experiences of the jubilees and the Queen. Take part in Jubilee celebrations within your communities. Geography: Consider how we can improve the local environment we live in by being conscious of how we treat rubbish. Does your household recycle? Could you do more? Rugby's nearest recycling Centre is at Hunter's Lane, what could you dispose there?</p>

	R.E.: Please be prepared to chat about anything which comes out of lessons about inspiring people and stories that have influenced us. Think about life being a journey and some of the hills and valleys we might encounter.
Performing & Creative Arts Mrs Barnes Mrs Thackway Mrs Johnson Miss Thompson	<p>Music: listen to a wide variety of music and comment on it. What instruments could you hear? How did it make you feel? Did you like it?</p> <p>Art : This term, the children will be exploring the design of chairs. They will be discussing what chairs tell us about everyday life and the way people rest, eat, and relate to each other. The children will be working in small groups to design and make a chair for a summer fair. They will be looking at examples of designs in the past and in other cultures as inspiration for developing their own imaginative chair designs.</p> <p>Design: Look around your house or bedroom and decide where a desk tidy could be used. Discuss design ideas you could make.</p> <p>Speech & Drama: Encourage your child to speak with clear diction and to use character voices when reading aloud. Help your child to learn any lines they have been given. If possible, now that theatres are back up and running – take your child to the theatre to see a musical or play and talk to them about the performance they have seen – what did they enjoy about the performance?</p>
Sport Mrs McCollin Mr Adkins	Encourage enthusiasm for all sports by playing target, throwing and catching or goal games outside and going for walks or bike rides. Discuss working as a team and effective tactics when watching or playing sports. Go for a family swim to practise swimming techniques (when Covid guidelines allow) . All children are welcome to join in extra-curricular activities.

Homework

Half Term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Trinity 1	Spellings	Science	MFL	Maths	English
Trinity 2	Spellings	Science	Th. Skills	Maths	English
Plus	Reading				

Targets

- T₁ I must use capital letters and punctuation accurately.
- T₂ I must spell correctly using texts, words on the board and dictionaries.
- T₃ I must read through and check my work makes sense.
- T₄ I must use neat, accurately sized and formed cursive handwriting.
- T₅ I must use a pencil to draw diagrams, underline LO, title and date.

